



## Module 9

# Preparing the Path to a New Destination Transitions in Early Intervention

# **Record of the Journey**

## **Documentation of Portfolio Results**

Name of Participant	
Program Affiliation (Including District)	
Address	
	E-mail Address
Signature(s), Affiliation, Address, Phone Numb	ber, and e-mail address of Person(s) documenting results:
Date Completed and Approved	

#### Module 9

## Preparing the Path to a New Destination Transitions in Early Intervention

# **Record of the Journey**

## **Documentation of Portfolio Results**

Assignment/Activity	Measure of Achievement	Date Assigned	Date Successfully Completed	Comments
9.1 View PowerPoint, <i>Preparing the Path to a New Destination-Transitions in Early Intervention</i> (slides 1-8), engaging in discussion as directed.	Completion and active participation as directed by the trainer.			
9.1a View the video vignette on transition from <i>Pathways</i> in Early Intervention Service Coordination: A Video & Companion Guide. Respond to the questions posed in the video segment as directed by the trainer.	Completion and active participation as directed by the trainer.			
9.1b View NECTC PowerPoint (slides 9-23), Opening Doors to Success-Transition Practices: What We Know and What We Need to Know engaging in discussion as directed.	Completion and active participation as directed by the trainer.			
9.1c Continue to view PowerPoint, <i>Preparing the Path to a New Destination-Transitions in Early Intervention</i> (slides 24-33), participating in discussion as directed. This portion of the PowerPoint addresses <i>Transition-A</i>	Completion and active participation as directed by the			

Assignment/Activity	Measure of Achievement	Date Assigned	Date Successfully Completed	Comments
Multicultural Perspective.	trainer.			
9.2 Introduction to Paving the Way for a Successful	Active			
Transition-Personal Reflection on Life Changes	participation in activity			
Think of a time in your life when you experienced a	-			
significant change. This could include going to a new				
school, leaving home for the first time, being married or				
divorced, experiencing a health crisis, the birth of a child,				
a new job, etc. You will not be asked to share what the				
actual change was, (unless you wish) but write down the				
feelings you experienced at this time in your life. Share				
those feelings as directed by the trainer.				
9.2a Paving the Way for a Successful Transition-	Completion of			
Pretests	pretests.			
Complete Part B and Part C Pretests. Turn in the tests				
for later review.				
9.2b Paving the Way for a Successful Transition-	Completion and			
PowerPoint	active			
	participation as			
View slides 1-9 engaging in discussion as directed.	directed by the			
	trainer.			
At slide 9, stop for review of the contents of the 1999				
memo from Assistant Commissioner, Joseph Fisher				
regarding preschool special education services (9.2b (1).				
Content of this memo is relevant to slide 17 as well.				
Return to PowerPoint. View content of slides 10 and 11.				

Assignment/Activity	Measure of Achievement	Date Assigned	Date Successfully Completed	Comments
At slide 11 stop and review the memo from Assistant				
Commissioner, Joseph Fisher, regarding extended				
school year (9.2b (2).				
Return to PowerPoint and review slides 12-18.				
9.2c Paving the Way for a Successful Transition-Outside	A score of 80%			
assignment- Understanding Tennessee Department of	requires no			
Education Disability Standards Quiz.	follow-up. If your			
	score is lower			
Receive a copy of 9.2c (2) (or the web address for) the	than 80%, correct			
Tennessee State Department of Education 2003 Special	all incorrect			
Education Manual to use in completing the following	responses by			
assignment.	rereading			
Outside of training time, review Section Two: Chanter 5	pertinent sections			
Outside of training time, review Section Two: Chapter 5  Evaluation and Eligibility and Section Two: Chapter Six-	and citing the page numbers			
Understanding Disability Standards.	where the correct			
Onderstanding Disability Standards.	responses can be			
Complete 9.2c (1) Understanding Tennessee's	found. Return to			
Department of Education Disability Standards Quiz.	the			
Bopartmont of Education Bloading Startagrad Quiz.	supervisor/trainer			
Return the quiz to the trainer/supervisor as directed for	for approval, and			
scoring and follow-up as needed. The completed quiz	place in portfolio.			
should be placed in the portfolio.	'			
Return to PowerPoint and view slides 20-23. At slide 24,	Completion and			
stop and discuss the 2000 memo regarding Least	active			
Restrictive Environment for Preschool Eligible Children	participation as			

Assignment/Activity	Measure of Achievement	Date Assigned	Date Successfully Completed	Comments
(9.2b (3) as directed.	directed by the trainer.			
Return to and complete review of final two slides.				
9.2d It Matters (For a Mother in Iowa)-Poem by Janice				
Fialka	Completion			
Listen to the poem for input from a parent.				
9.2e Transition Scenarios	Active			
Four brief accessoration and qualitable (0.0s (4.4) Ver	participation and			
Four brief case scenarios are available (9.2e (1-4). You	completion to the satisfaction of the			
will divide into groups of three. Each group member will be assigned one of the following roles to assume:	trainer/supervisor.			
Parent	trainer/supervisor.			
Service coordinator				
<ul> <li>School system representative.</li> </ul>				
ouriour system representative.				
Role-play the scenarios, and share how it felt to have				
assumed the roles. Describe how your group responded				
to the scenario.				
If this training is being completed with less than three				
participant(s), the trainer and the learner(s) can discuss				
each scenario and how they would respond.				
9.2f Review of Paving the Way for a Successful	Active			
Transition-Part C and Part B Pretests	participation in			
	grading and			
Participate by volunteering answers as directed, to the	discussion as			
Part C and Part B pretests you will be given to grade.	directed.			

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Return those to the trainer/supervisor at the end of the review and discussion.			_	
9.3 Transition Tools  Briefly review the following items with the trainer learning how to complete the <i>Transition From Part C Services</i>	Active participation and completion as directed by the			
Documentation of Planning Conference form and follow office procedures.	trainer/supervisor.			
<ul> <li>9.3a Transition Planning Conference Checklist</li> <li>9.3b Transition From Part C Services Documentation of Planning Conference form</li> <li>9.3c Optional Family Certificate</li> <li>9.3d Optional Transition Preparation Checklist</li> <li>9.3e Procedures for Standard Case Closings</li> </ul>				
9.4 Transition Tasks-Outside Assignments	9.4a Completion			
There are three additional <b>outside assignments</b> .	9.4b Completion and follow-up			
1. Review of Family Transition Guide (9.4a)	discussion with trainer/supervisor			
Read all material in the <i>Parent Transition Guide</i> . At their discretion, TEIS district offices may choose to give copies of this to families at intake, and/or as the child approaches transition,	as directed. Observation form placed in portfolio.			
2. Field Observation Form- Transition Planning	9.4c Completion,			

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From your current case files, choose an example and respond to the observation form questions based on a recent transition meeting where you were the designated service coordinator.  This form was designed for new service coordinators to use while observing experienced service coordinators at a transition planning conference. The reference to Service coordinator on this form obviously now refers to you. For question # 11, substitute this question: Is there anything you wish you had done differently.  Complete the Field Observation Form - Transition Planning Conference and share the results with the trainer/supervisor. Resolve any questions or concerns as needed with the trainer. Place the completed observation form in the portfolio.  The following item (9.4c) is optional for the experienced service coordinator at the discretion of the district program director.  3. Review of NECTC Regulatory Requirements for Young Children with Disabilities PowerPoint and writing assignment (9.4c)	follow-up discussion with trainer/supervisor, and list placed in portfolio.  9.4d Completion of reading assignment-Inclusion for Jeremy? (Optional)  9.4e I Am the Teacher			

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Visit the website: <a href="http://www.ihdi.uky.edu/nectc/Regulations-5-03.pdf">http://www.ihdi.uky.edu/nectc/Regulations-5-03.pdf</a> or receive a copy of 9.4c. Review the content and make a list of five things you learned about regulatory requirements related to transition.				
Following completion, meet with the trainer/supervisor to discuss your list. Upon completion to the satisfaction of the trainer/supervisor, place the list in the portfolio.  9.4d and 9.4e Two optional poems are included for participant to read if desired.				

Additional			
Comments:		 	
	<del></del>		